



Government
of South Australia

Department for Education

DATES TO REMEMBER

Week 9

Monday 24/6—Mainstream
Student Free Day
Tuesday 25/6 - Whole school
Student Free Day
Wednesday 26/6—Assembly
9am in the Hall
Thursday 27/6—Principal's
Tour 10am

Week 10

Friday 5/7—Last day of term.
Early Dismissal at 2.20pm.
Casual Day.

TERM 3

Week 1

Monday 22/7—Student Free
Day—whole school.
Tuesday 23/7- term 3 starts.

Week 3

Wednesday 7/8—Assembly
9am in the Hall.

Week 5 BOOK WEEK—

"Reading is my secret power"

Tuesday 20/8- Governing
Council 7pm.

Friday 23/8—Book Week Dress
up Parade 9am in the Hall.

Week 6

Wednesday 28/8—Assembly
9am in the Hall

Week 7

Friday 6/9—School Closure
Day—Show Day

Newsletter

A Community of Successful Learners

Term 2 — Week 8

CREATIVE LEARNERS AT MBPS

Over the next few weeks we will be discussing and developing our creative learner disposition. Creative thinking is essential for students to become successful learners. This disposition has 4 main parts:

- posing questions, gathering, organising and processing information and ideas
- imagining possibilities, suggesting alternatives, seeking solutions and putting ideas into action
- talking about and giving reasons for their thinking and applying knowledge in new situations
- applying logic and reasoning, drawing conclusions and designing a course of action, and evaluating procedures and results.

During their primary and high school years, students develop critical and creative thinking as they imagine possibilities, consider alternatives, and create innovative solutions. They apply logic and reasoning to develop a course of action, and weigh up the consequences.

You can help your child develop creative thinking by:

- encouraging them to explore, come up with questions and find out how things work
- asking them to think of different ways to solve problems
- providing choices of activities that involve planning and decision making
- asking them to describe their thinking and give reasons for it
- showing them it is OK to make mistakes
- sharing your mistakes and what you learnt from them
- valuing their ideas and efforts

Student Safety

A polite reminder not to drop students off near or in the staff carpark. Please use the kiss and drop area.

Also can parents please stop at the office, sign students out and collect a blue slip before going down to classes. Parents must also call in to the school office if they have items to give to their children during the school day.

Principal: Jo Simpson

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Sports, Sports, Sports

It has been a busy term 2 in PE this year. Students from room 3 & 4 took part in a Tackle Rugby Carnival, we had the Cross Country Championships and some students represented the Barker District at the State Championship Athletics and the State Cross Country Championships. Check out some of the pictures below.

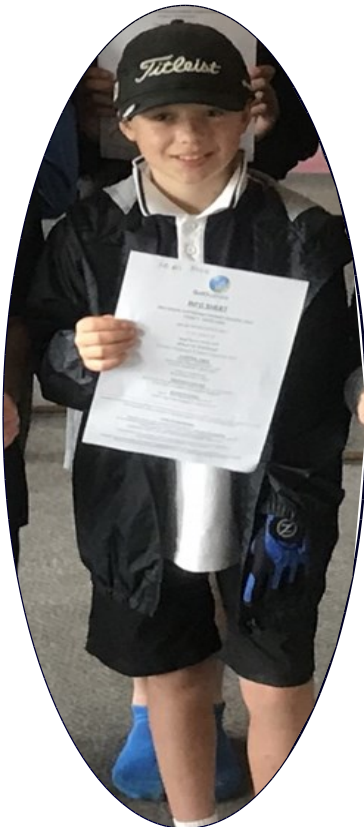


Our
Cross
country
team



Lockie showing his
golfing style at the
SAPSASA golf day

Mason won the
Shot Put at State
Athletics Day



Room 9 news



This year the students in room 9 have had the opportunity to enhance their learning experiences beyond the classroom. In term one we were supported by Bunnings to plant a range of winter crops that have thrived with lots of care and attention. Students have learnt about the requirements needed for plants to grow, weeding, pests, and harvesting crops. This term they were able to use some of the ingredients from their garden beds to cook a delicious broccoli and kale stir fry.

Students then gave the recipe a star rating out of 3.



Marli: I say 3 stars out of 3 because it tasted very good. I liked the rice.

Micah: I give this recipe a rating of 2 and a half stars out of 3 because it was very good.

Dyami: 2 and a half stars out of 3. Lovely dish.

Chloe: I give it 2 stars out of 3 because it was very yummy. I could eat it a lot.

Ashton: 3 stars. The stir fry was great, the carrots were perfectly cooked, and it was yum.



Library News

Thank you to everyone who supported our library for our annual Book Fair "Ride the Reading Wave". It was very successful. We also had a visit from Clifford the big red dog. It was great to see how excited the students were to meet him. We also had a colouring in competition, which made the library look very colourful. The students/classmates chose the winners. We asked students to vote for the one that stood out the most. The winners were: Aaliyah, Thomas, Olivia, Angus, Evie, Tom, Tahlia, Alexis, Willow, Atticus, Ella, and Chilli. They all received a voucher to spend at our Book Fair. Well done to everyone who participated in this event.

There is another colouring in competition in the library. The theme is winter. The winners will receive books to read at the end of this term. I will announce the winner of the jar at assembly next week.

Scholastics book orders are due on Friday 21st June. It is the last one for term 2. Please remember all orders are on line. It is a great way to purchase books. If you want them as a gift and I will ring you when they arrive. Thank you for supporting our library.

PRC finishes at the end of August (term 3) and I am hoping to have more students finish this year. So please encourage your child to read as many books with the PRC stickers on them and write them down on their form ready to hand into the library. I have received a few already so congratulations to the students who have finished. Please keep on reading books that are at your level.

Next term is the CBA Book Week celebration and the theme this year is "Reading Is My Secret Power". The students are able to dress up and there will be a parade in the hall on the Friday of week 5. More information about this event will be in the newsletter next term.

As we are approaching the end of the term 2, please remember to return books to the library. I will be sending out another notice towards the end of term. Thank you.

Happy Reading

Suzanne - Library Manager.

Chicken Run

Mount Barker Primary have been successful in applying for a council grant to begin building a chicken run. Having chickens that students can care for and work with will support various curriculum areas and engage our children in sustainable practices.

The grant money is \$1000 which is a 'partial fund' of the amount applied for. We are currently looking at drafting up some plans so that a costing can be done. The next stage will be to determine if the project can go ahead with the funds available.

If you are keen to be involved in this process and have some skills or ideas to contribute please contact Amanda Kluge or Kellie Baker in Room 9.

We have recently visited a number of other schools with chickens and one option is to use a large wooden cubby house as a chicken home. If you have one you would consider donating please talk to us.

Thank you

Amanda and Kellie



2. Supporting your child's safe online social networking

Social networking is an extension of offline friendships and we should treat people respectfully in the same way we do in real life. Chatting to friends using IM, chat or social networking is a great way to stay in touch and make new friends. However, your child should always keep in mind that there are some risks meeting people online—especially if they don't know them in real life.

Discuss the following aspects with your child to help them safely enjoy social networking.

- * **Limit your friend list.** Do you know your online friends in the real world? If not, consider changing your settings to limit interaction with them or remove them.
- * **Protect personal information.** Restrict information that people can use to access your finances, and to identify where you live, work or go out.
- * **Check on your images.** Does everything about your life really need to be online? How might this affect you and your reputation in the future? Take a look at the eSafety website for some [tips](#) for taking photos and videos and sharing them online.
- * **Stay respectful.** Are your posts respectful to friends and others? This is real life; being online is no excuse for bad behaviour.
- * **Think twice before meeting offline.** If you want to meet someone offline it is essential to take an adult with you, meet in the daytime and in a public place. Don't share personal information too early.

It is important to note that there may be age restrictions that apply to your child joining a social network. Many popular social networks are restricted to users above 13 years of age. Check out the [infographic](#) "Is there an age limit for kids on social media?"

If your child or someone they know wants to talk about challenging online friendships, call the Kids Helpline on 1800 55 1800 or headspace on 1800 650 890.

Learning Disposition Awards



A Community of Successful Learners